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| Unitec_Land_B_200  Computer Science Pathway | HTCS4603 Web Application Project |  |
| Due Date:  week 7 (Friday 8:00 pm ) | |
| Assessment – Project  Part 2 Team Documentation | Total Marks: 100  Weighting of this assignment: 25% | |

**Learning Outcomes**

1. Apply essential knowledge and concepts of business analysis, database, and user experience to support the requirements of organisational information systems in an unfamiliar context.
2. Use project management and planning tools to meet the requirements of specified briefs.
3. Apply appropriate professional, ethical, and legal principles and practices to comply with organisational requirements.
4. Communicate professionally to maintain relationships and achieve objectives.
5. Apply essential knowledge and concepts of software development to develop simple applications in an unfamiliar context

**Topics include**

Monitoring and reporting progress, documenting change, version control, identification and management of risks

Lifecycle methodology, including development, ongoing maintenance, and security

Business concepts; understanding of the business environment and the cultural context of business

Confidentiality, privacy, standard professional conventions, intellectual property, copyright

**Instructions**

This is a team assessment. You will work in the same team as Part 1 Team Proposal.

Based on your proposal for part 1, you need to write a detailed report in this part.

Your report needs to be well structured with an introduction, discussion and conclusion. The word count should be between 1500 and 2,000.

Include the following sections and answer the questions.

1.Introduction [5 marks]

2.Discussion

In your discussion include

**2.1 Project Management Issues** [20 marks]

You need to discuss the following questions:

1. how well did your plan work?
2. what changes did you make to the plan?
3. how did you monitor your progress?
4. how did you manage document and version control?
5. how did you handle ongoing maintenance and security issues?

**2.2 Business issues** [20 marks]

The five key business concepts for the entrepreneur are: customer, supply & demand, competition, return on investment and fixed & variable costs.

For each one of the above, discuss how your website will assist an entrepreneur. Provide a justification if you think it is not applicable to your website.

**2.3 Cultural & ethics issues**

You need to address the following:

1. Discuss how business culture affects the way a website is designed? [5 marks]
2. Define the three principles of the Treaty of Waitangi. Choose one of these principles and explain how it affects the way a website is designed. [6 marks]
3. Identify an ethical issue that may arise while developing a website and discuss why it is an issue and what affect it may have on different people and how it can be resolved. [9 marks]

**2.4 Legal issues** [20 marks]

Discuss the key effects of the following Acts of Parliament on the design and development of a marketing website.

Consumer Guarantees Act 1993

Copyright Act 1994

Unsolicited Electronic Messages Act 2007

Harmful Digital Communications Act 2015

Privacy Act 1993

3.Conclusion [10 marks]

4.References [5 marks]

**Submission**

Submit your final report to the link on Moodle “Upload your final documentation report here”.

**HTCS4603 Project Documentation Feedback form**

**Names of students:**

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|  | **Max marks** | **Your mark** | **Comments** |
| 1.Introduction | 5 |  |  |
| 2.1Project management | 20 |  |  |
| 2.2 Business issues | 20 |  |  |
| 2.3a Business culture | 5 |  |  |
| 2.3b Principles | 6 |  |  |
| 2.3c Ethical issue | 9 |  |  |
| 2.4 Legal issues | 20 |  |  |
| 3.Conclusion | 10 |  |  |
| 4.Report structure | 5 |  |  |
| **TOTAL** | **100** |  |  |

**Submission in Te Reo Māori**

All students have the right to submit any summative assessment task in Te Reo Māori as outlined in Unitec’s Assessment in Te Reo Māori policy. For further information, please ask your course leader.

Late Submission of Assignments

Any assessment that is submitted late (and does not have a prior approved extension or Special Assessment Circumstance) will be penalised by a deduction of 10% per day of the student’s assignment mark, up to five (5) days, inclusive of weekends.

No assignments will be accepted five (5) days (inclusive of weekends) after the due date. The student will receive a ‘zero’ grade for that assignment.

**Resubmission**

A student may apply to the course leader to undertake a resubmission for a failed assessment within 5 days of receiving their marked assessment.

Students are entitled to only one resit or resubmission of each failed assessment event.

All resubmissions will be carried out within a specified time period as agreed with the course leader. In all cases, the original marked assignment will accompany resubmitted assignments. If resubmitted work is not accompanied by the original marked assignment, the resubmitted work will not be marked and the original grade will stand.

The maximum grade for any resit/resubmission of an assessment is the lowest pass grade [C-].

Special Assessment Circumstances

Students who, due to circumstances beyond their control, miss a test, exam or an assignment deadline or consider their performance in a test, exam or assignment to have been adversely affected, should complete the form available from Student Central. This can also apply where a team member has not been able to contribute fully to their team effort.

When requesting an SAC for an assignment, the SAC application form must be submitted (along with work completed to date) within the time frame of the extension requested. For example, if the Doctor's Certificate is for one (1) day, then the SAC and work completed must be submitted within one (1) day.

**ASSISTANCE TO OTHER STUDENTS**

Students themselves can be an excellent resource to assist the learning of fellow students, but there are issues that arise in assessments that relate to the type and amount of assistance given by students to other students. It is important to recognise what types of assistance are beneficial to another’s learning and also what types of assistance are unacceptable in an assessment.

**Beneficial Assistance**

* Study Groups (This is your team!) – make it work!
* Discussions (We can have class discussions, if requested.)
* Sharing Reading Material (see the Moodle site)
* Sharing information sources and ideas in your team forums.

**Unacceptable Assistance**

* Working together with another team and submitting it as your own team’s work.
* Giving another student or team your work.
* Copying someone else’s work. This includes work done by someone not on the course.
* Changing or correcting another student’s work.
* Copying from books, Internet, etc., and submitting it as your own work.
* Resubmitting work that you did in a previous semester for any course.

HTCS4503 Project Documentation

Marking Rubric

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| --- | --- | --- | --- | --- |
|  | Excellence | Good | Pass | Fail |
| Introduction  (5 marks) | The purpose of the report is clearly explained, and an excellent outline of the content of the report is provided.  (5) | The purpose of the report is clearly explained and a good outline of the content of the report is provided.  (4) | The purpose of the report is explained, and a satisfactory outline of the content of the report is provided.  (3) | The purpose of the report is not explained, or no outline of the content of the report is provided.  (1-2) |
| Project management  (20 marks) | All five questions are thoroughly discussed  (16-20) | All five questions are discussed but one or two of them are weak  (13-15) | One or two questions are not attempted or the discussion to three or more questions is weak  (10-12) | Three or four questions are not attempted  (1-9) |
| Business Issues  (20 marks) | All five concepts are thoroughly discussed in relation to the website  (16-20) | All five concepts are discussed but one or two are weak  (13-15) | One or two concepts have not been discussed (10-12) | More than two concepts have not been discussed or justification is provided (1-9) |
| Business culture & website  (6 marks) | The discussion is clear, relevant and applied to the website design  (6) | There a good and relevant discussion which is applied to the website design  (4-5) | The discussion is satisfactory or a weak link to the website design.  (3) | The discussion is weak and is not relevant to the website design.  (1-2) |
| Treaty principles (6 marks) | All three principles are defined correctly. The explanation is thoroughly related to website design  (6) | Two or three principles are defined correctly. The explanation is partly related to website design. (4-5) | One or two principles are defined correctly. The explanation is partly related to website design  (3) | One principle is defined correctly. The explanation is not related to a website design  (1-2) |
| Ethical issue  (9 marks) | Ethical issue is identified correctly, the discussion is thorough in relation to people and resolution  (8-9) | Ethical issue is identified correctly, the discussion is good in relation to people and resolution  (6-7) | The ethical issue is identified and the discussion is weak in relation to people and resolution  (5) | The ethical issue is incorrectly identified or the discussion is provided (1-4) |
| Legal issues  (20 marks) | All five acts are thoroughly discussed in relation to the design and development of a marketing website  (16-20) | All five acts are discussed but one or two do not relate to the design and development of a marketing website  (13-15) | Three of four acts have been discussed. Relation to the design and development of a marketing website is weak (10-12) | More than two acts have been omitted or more than three do not relate to the website (1-9) |
| Conclusion  (10 marks) | An excellent conclusion is provided that summaries the key points of the report. Conclusion is clearly connected to sections of the report.  (9-10) | A good conclusion is provided that summarises some key points of the report. Some of the factors may not result from sections of the report.  (7-8) | A satisfactory conclusion is provided that summarises the key points of the report.  (5-6) | A conclusion is provided which fails to summarise the key points of the report.  (1-4) |
| References  (5 marks) | Report is correctly referenced in APA 6th edition style. In-text reference and the reference list are correctly formatted with no errors or omissions.  All the references included are from academic sources.  (5) | Report correctly referenced in APA 6th edition style. In-text reference and the reference list are correctly formatted with limited number of errors or omissions.  Most of the references included are from academic sources.  (4) | Report is referenced in APA 6th edition style but contains numerous errors in in-text referencing or the reference list.  Some of the references included are from academic sources.  (3) | Report is not referenced in APA 6th edition style. It contains significant errors in in-text referencing or the reference list, or is completely missing in-text referencing or a reference list.  Academic sources are not used.  (0-2) |